Australian Education Amendment Bill 2017

(Amendments and requests to be moved by Senator Hanson-Young, on behalf of the Australian Greens, in committee of the whole)

(1) Schedule 1, item 6, page 4 (line 4), omit “2027”, substitute “2023”. [transition]

(2) Schedule 1, item 16, page 6 (line 20), omit “20%”, substitute “24%”. [Commonwealth share]

(3) Schedule 1, item 16, page 8 (lines 9 to 12), omit subsection 35B(7), substitute:

(7) Unless the regulations otherwise provide, the transition rate for a transition year is the rate set out in the following table for the year.

<table>
<thead>
<tr>
<th>Transition rate</th>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item</td>
<td>For this transition year…</td>
<td>the transition rate is…</td>
</tr>
<tr>
<td>1</td>
<td>2018</td>
<td>16.67%</td>
</tr>
<tr>
<td>2</td>
<td>2019</td>
<td>33.33%</td>
</tr>
<tr>
<td>3</td>
<td>2020</td>
<td>50%</td>
</tr>
<tr>
<td>4</td>
<td>2021</td>
<td>66.67%</td>
</tr>
<tr>
<td>5</td>
<td>2022</td>
<td>83.33%</td>
</tr>
<tr>
<td>6</td>
<td>2023</td>
<td>100%</td>
</tr>
</tbody>
</table>

[transition]

(4) Schedule 1, item 17, page 9 (after line 15), at the end of section 36, add:

(7) By 1 January 2019, the National Schools Resourcing Board must conduct a review into how student with disability loadings are calculated.

(8) The National Schools Resourcing Board must prepare a report of a review under subsection (7) and give it to the Minister.
(9) The Minister must cause a copy of the report to be tabled in each House of the Parliament within 15 sitting days of that House after the completion of the preparation of the report.

(5) Schedule 1, item 47, page 17 (line 21), omit “10 transition years”, substitute “6 transition years”.

(6) Schedule 1, page 19 (after line 14), after item 56, insert:

56A Section 20
Omit “requiring States and Territories to implement national policy initiatives for school education, as well as”.

(7) Schedule 1, item 59, page 19 (lines 22 and 23), omit the heading to section 22, substitute:

22 Conditions of financial assistance—agreements relating to school education

(8) Schedule 1, item 59, page 19 (line 24) to page 20 (line 3), omit subsection 22(1).

(9) Schedule 1, item 59, page 20 (line 5), omit “also”.

(10) Schedule 1, item 71, page 22 (line 6), omit “10 transition years”, substitute “6 transition years”.

(11) Schedule 1, page 24 (after line 27), after item 82, insert:

82A Subsections 67(2) and 69A(1) (note 2)
Omit “section 126”, substitute “subsection 126(1)”.

(12) Schedule 1, item 85, page 25 (lines 10 to 15), omit paragraph 77(2A)(a), substitute:

(a) the approved authority cooperates with the States and Territories in which the schools are located in implementing the agreements mentioned in paragraphs 22(2)(a) and (b); and

(13) Schedule 1, page 25 (after line 19), after item 86, insert:

86A At the end of subsection 77(3)
Add:
; (h) information requested by the National School Resourcing Board.

(14) Schedule 1, page 26 (after line 21), after item 98, insert:
98A Subsections 112(3) to (5)
Omit “section 126”, substitute “subsection 126(1)”.

(15) Schedule 1, page 27 (after line 2), after item 101, insert:

101A Section 126
Before “The Consolidated Revenue Fund”, insert “(1)”.

(16) Schedule 1, page 27 (after line 5), after item 102, insert:

102A At the end of section 126
Add:

(2) It is the Parliament’s intention to, by another Act, establish a fund of at least $300 million to meet the needs of students with disability.

(17) Schedule 1, item 175, page 37 (lines 8 to 10), omit subparagraph 130(5)(a)(i).
Australian Education Amendment Bill 2017

(Amendments and requests to be moved by Senator Hanson-Young, on behalf of the Australian Greens, in committee of the whole)

Statement pursuant to the order of the Senate of 26 June 2000

Amendments (2) and (3)

Amendments (2) and (3) are framed as requests because these amendments would increase expenditure under the standing appropriation in section 126 of the *Australian Education Act 2013*.

Proposed section 35B of the Australian Education Amendment Bill 2017 defines the “Commonwealth share” of funding for a transitioning school. Amendment (2) would lift the Commonwealth share of funding for government schools from 20% to 24%.

Under proposed subsection 35B(1), a “transition rate” is applied to determine the share of Commonwealth funding. Proposed subsection 35B(7) provides that the transition rate increases each year for 10 years until the final Commonwealth share is reached. Amendment (3) brings forward, by four years, the date that transitioning schools will receive the final Commonwealth share. Bringing forward the final transition year, from 2027 to 2023, would have the effect of increasing expenditure under the standing appropriation.

As a result, the amendments would increase expenditure under the standing appropriation in section 126 of the *Australian Education Act 2013*.

Amendments (1), (5) and (10)

Amendments (1), (5) and (10) are consequential on amendment (3). These amendments alter the definition of “transition year”, and other references to “transition year”, to reflect the transition to the final Commonwealth share of funding over six years rather than ten years. Amendments (1), (5) and (10) should therefore be moved as requests.
Amendments (2) and (3)

If the effect of amendments (2) and (3) is to increase expenditure under the standing appropriation in section 126 of the Australian Education Act 2013 then it is in accordance with the precedents of the Senate that those amendments be moved as requests.

Amendments (1), (5) and (10)

These amendments are consequential on the requests. It is the practice of the Senate that amendments purely consequential on requests may also be framed as requests.