The Parliament of the
Commonwealth of Australia

THE SENATE

Australian Education Amendment Bill 2017

(Government)

(1) Schedule 1, page 18 (after line 23), after item 49, insert:

49A Section 6

Insert:

school education reform agreement has the meaning given by subsection 22A(6).

State-Territory contribution amount has the meaning given by subsection 22A(2).

(2) Schedule 1, item 60, page 20 (lines 17 to 22), omit section 22A, substitute:

22A Conditions of financial assistance—State-Territory contributions

(1) A payment of financial assistance under this Act to a State or Territory is subject to the following conditions:

(a) the total amount of funding provided by the State or Territory for a year for government schools located in the State or Territory must equal or exceed the State-Territory contribution amount for government schools in the State or Territory for the year;

(b) the total amount of funding provided by the State or Territory for a year for non-government schools located in the State or Territory must equal or exceed the State-Territory contribution amount for non-government schools in the State or Territory for the year.

(2) The State-Territory contribution amount for government schools or non-government schools in a State or Territory for a year is the amount worked out using the following formula:

State-Territory share for the State or Territory \times \text{Total SRS amount for the State or Territory}

(3) Unless the State or Territory’s school education reform agreement specifies otherwise, the State-Territory share for the State or Territory for a year from 2018 to 2023 (inclusive) is the percentage worked out using the following formula:
Starting State-Territory share + \left( \frac{\text{Final State-Territory share} - \text{Starting State-Territory share}}{\text{Transition rate}} \right)

where:

**final State-Territory share** means the State-Territory share (within the meaning of subsection (4)) for government schools or non-government schools, as the case requires, for the State or Territory for a year after 2023.

**starting State-Territory share** means the percentage prescribed by the regulations for the year for government schools or non-government schools, as the case requires, in the State or Territory.

**transition rate** means:

(a) for 2018—0%; and

(b) for each later year—the transition rate for the previous year increased by 20 percentage points.

(4) Unless the State or Territory’s school education reform agreement specifies otherwise, the **State-Territory share** for the State or Territory for a year after 2023:

(a) for government schools is:

(i) if the starting State-Territory share (within the meaning of subsection (3)) for the State or Territory for government schools is 75% or less—75%; or

(ii) if the starting State-Territory share for the State or Territory for government schools is more than 75% but less than 80%—the starting State-Territory share; or

(iii) if the starting State-Territory share for the State or Territory for government schools is 80% or more—80%; and

(b) for non-government schools is:

(i) if the starting State-Territory share for the State or Territory for non-government schools is 15% or less—15%; or

(ii) if the starting State-Territory share for the State or Territory for non-government schools is more than 15% but less than 20%—the starting State-Territory share; or

(iii) if the starting State-Territory share for the State or Territory for non-government schools is 20% or more—20%.

(5) The **total SRS amount** for the State or Territory is:

(a) for government schools—the sum of the amounts worked out under Division 2 of Part 3 for the year for each government school located in the State or Territory, as if the Commonwealth share for the year were 100%; and

(b) for non-government schools—the sum of the amounts worked out under Division 2 of Part 3 for the year for each non-government school located in the State or Territory, as if the Commonwealth share for the year were 100%.

(6) The **school education reform agreement** for a State or Territory is the agreement between the State or Territory and the Commonwealth relating to implementation by the State or Territory of school education reform mentioned in paragraph 22(2)(b).

[State-Territory contributions]